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Review Lessons 8–12

Lesson Overview



Come On In

page 4

Students will decorate a printed question mark with words describing who God is and what He has done throughout the Seven C's of History.



Memory Verse Review

page 4

Students will review their memory verse while jumping rope.



Lesson Theme Poster Review

page 5

Students will review the key points of the previous lessons by answering questions and reviewing the Lesson Theme posters.



“Pick a Point” Review Game

page 7

Students will be divided into teams and answer more questions. Each team will receive points for each correct answer. Points will be drawn from a basket and the “winner” will be determined when all the questions have been answered.



Real World Skit

page 10

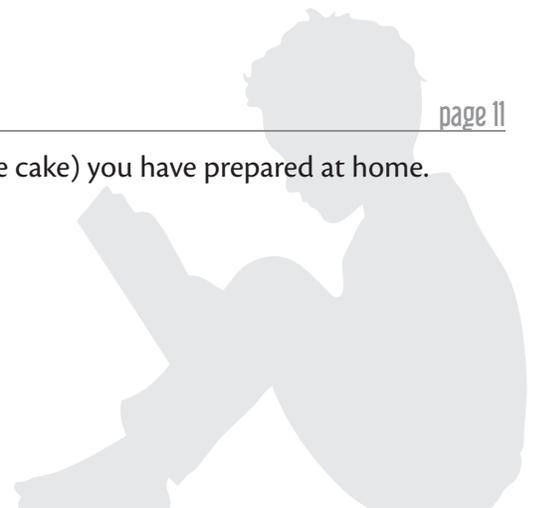
“Which Came First?”—Dylan is puzzled by his hard-boiled egg and wonders which came first, the chicken or the egg?



Snack Celebration

page 11

Students will enjoy the question mark cake (or alternative cake) you have prepared at home.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Print one Question Mark sheet from the Resource DVD-ROM for each student.
- Print and cut out one Who Is God? word sheet (p. 2 of the Question Mark sheet) from the Resource DVD-ROM for each student. Children will use them to decorate the question mark.

- Question Mark sheet for each student
- Who Is God? words and statements for each student
- Markers, crayons, colored pencils
- Other decorative items such as: sequins, glitter, buttons, etc.
- Glue



MEMORY VERSE REVIEW

- No preparation necessary.

- Long jump rope



LESSON THEME POSTER REVIEW

- No preparation necessary.

- Lesson Theme Posters from Lessons 8–12
- Wrapped candy or other small rewards



LESSON QUESTIONS PICK A POINT REVIEW

- Print and cut apart the Game Point cards from the Resource DVD-ROM. Put them into a bag or basket.

- Pick a Point game cards
- Bag or basket to hold cards



REAL WORLD SKIT

- Print four copies of the Real World Skit: “Which Came First?” from the Resource DVD-ROM.
- Prepare a hard-boiled egg before class to be used as a prop.

- Four copies of Real World Skit: Which Came First?
- Hard-boiled egg as prop
- Optional: Rubber chicken
- Bible



SNACK CELEBRATION

- Bake a question mark-shaped cake ahead of time at home.

- See Snack Preparation
- Optional: End-of-the-day prizes such as inexpensive Bibles, Bible covers, daily Bible reading guides, highlighters or colored pens for marking Scripture, bookmarks, etc.

Snack Preparation

WHAT YOU WILL DO



QUESTION MARK CAKE

- Bake a question-mark shaped cake ahead of time at home.
- Alternatives: Bake a rectangular cake and cut out the question mark shape with a knife
- Bake a rectangular cake and use question mark shaped cake decorations available in stores
- Bake cupcakes and use icing to write question marks on them

WHAT YOU WILL NEED

- Boxed cake mix and ingredients it requires
- Question-mark shaped cake pan (available online or in specialty cooking stores)
- Cake frosting
- Paper plates
- Napkins
- Plastic forks



Before the Throne

Dear Lord, the world questions so many things about you—who you are, what you have done throughout history, and even whether or not you exist at all. As I help my students answer these same questions, give me the wisdom to make your truth clear to them. Your existence makes sense of the entire universe and your very character both judges and forgives our sins. You are an amazing blend of justice and mercy. Help me to remind the students today of who you are and what you have done for each one of them.



COME ON IN

As students arrive . . .

- They will decorate the Question Mark sheet with the Who Is God words and statements. Include other items for them to decorate the question mark: markers, crayons, colored pencils, sequins, glitter, buttons, etc.



After all the students arrive, pray with them before beginning the lesson.



MEMORY VERSE

Psalm 119:89–90 Forever, O Lord, Your word is settled in heaven. Your faithfulness endures to all generations; You established the earth, and it abides.

► We suggest small pieces of wrapped candy as rewards. We also recommend students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.

Materials

- Long jump rope
- Wrapped candy or some other reward

Introduction

Today we're going to review the past five lessons. Let's get started.



Memory Verse Game

We are going to play memory verse jump rope! *Cover or take down the Memory Verse poster so the children can't see it.*

I need two of you to come and hold either end of this jump rope. I want the rest of you to form a single file line.

The two rope-holders will start twirling the jump rope, and the first person in line will jump as many times as he can while everyone recites the memory verse. Try and get through the memory verse without missing. If you miss, we'll go on to the next person.

We'll let everyone get a try, and then we'll let the two rope-holders have a turn as well. We'll see who can jump rope AND recite the memory verse. Ready? Let's start!

Pass out a piece of candy or other small reward as children finish their turn at the jump rope. If you have a large class, you can split the children into two groups on opposite sides of the room, use two jump ropes and have two jump rope games going at once.

? **Good job! Now, who can say the verse without help?** *Allow students to recite the verse. Give those who can say it another piece of candy or small reward. The candy will motivate them to try their best.*



Lesson Theme Poster Review

As you ask the questions below, allow all children to participate. They can get the answers from the Lesson Theme posters if necessary. Have the Lesson Theme posters displayed where everyone can see them.

Now we're going to use the Lesson Theme posters to review what we've learned so far. I will ask a question and pass a piece of candy to someone. If you answer the question correctly, you can keep the piece of candy. If you answer incorrectly or don't know the answer, you must pass the piece of candy to someone else to answer. Whoever answers correctly gets to keep the candy. Some questions have multiple answers. In that case, just give one answer. Then I'll pass another piece of candy to someone else to get another answer.

We'll keep doing that until we get all the answers. If you get stuck, you can look at the Lesson Theme posters—but you have to be quick. Everyone will get a chance at getting candy. Okay, here we go.

This question has two answers. If you get one of them right, you get to keep the piece of candy. If you get it wrong or don't know the answer, you must pass the candy to someone else who will try to answer the question. Remember, give one answer only.

- ? Okay? Here's the first question from Lesson 8. How do I know God exists? Pass out a piece of candy. Wait for correct answer. Answers are: God is eternal and the Creator of all things; Creation proclaims God's wisdom, knowledge, and power.

Answer Hint: This question can be answered just by looking at a flower or a tree or even at your own face in a mirror. Could they have happened by chance? What is required to create them?

- ? Now I want someone to explain in your own words what these statements on the poster mean. What does "in the beginning God" mean? Pass out a piece of candy. Wait for correct answer. Answer is: God has always existed.

Answer Hint: Was there anyone before God?

- ? What does "God is eternal and the Creator of all things" mean? Pass out a piece of candy. Wait for correct answer. Answer is: God has always existed, and he created everything out of nothing.

Answer Hint: Did someone make God?

- ? This next one is a little harder. But I think you know this! Explain in your own words what this means: "Creation proclaims God's wisdom, knowledge, and power." Pass out a piece of candy. Wait for correct answer. Answer should be in student's own words but similar to the following: We know God exists because the things He made are amazing and no one else—no person—could ever make the things God made. Someone really smart had to make all the things in the universe. And that can only be God.

Materials

- Wrapped candy or other small rewards

➤ You may want to have the children move closer to where the Lesson Theme posters are displayed so they can easily find the answers to the questions you ask. If the children's reading skills are not good enough to read the Lesson Theme posters, you can give them a hint for the answers. Some hints are included if you need them.

➤ After the children answer the questions in this section take a moment to explain the answer for further review. More information is on the back of the Lesson Theme poster.

Answer Hint: Do you think I could create an animal? Or a beautiful flower? Or speak and the stars, sun, and moon would appear? Or, could these things have just happened by chance?

? Our next question comes from Lesson 9. It has four answers. What is God like? You can tell me one of His attributes and what that means. *Refer to the Attributes of God poster. Pass out a piece of candy. Wait for correct answer. Answers will be varied. May include any of His attributes, loving, faithful, forgiving, merciful, gracious, patient, etc.*

? When we say that God is abounding in love and mercy, what do we mean? What does “abounding” mean? *Pass out a piece of candy. Wait for correct answer. Answer is: Overflowing or full of. Pass out a second piece of candy to whoever gets the right answer.*

Answer Hint: If you don’t pay attention while you pour milk into your cup, it might do this.

? When we talk about “transgression” and “iniquity” what are we referring to? *Pass out a piece of candy. Wait for correct answer. Answer is: sin.*

Answer Hint: It’s what Adam and Eve did in the Garden of Eden when they ate the forbidden fruit.

? Very good! Now on to Lesson 10. How many people are in the Trinity? *Pass out a piece of candy. Wait for correct answer. Answer is: Three. Refer to the Lesson Theme poster to point out the answers to the Trinity questions.*

? Who are the three persons in the Trinity? *Pass out a piece of candy. Wait for correct answer. Answer is: Father, Son, and Holy Spirit.*

? Which Person in the Trinity created the world? *Pass out a piece of candy. Wait for correct answer. Answer is: All three— Father, Son, and Holy Spirit.*

Answer Hint: They were all there at the same time, meaning what?

? Is the Father the same as the Son? Is the Holy Spirit the same as the Father? *Pass out a piece of candy. Wait for correct answer. Answer is: No. All three are God, but they are separate Persons within the same God. Refer to the diagram on the Lesson Theme poster.*

Answer Hint: Think about Jesus’s baptism.

So far, we’ve been reviewing who God is and what He is like. Now we’re going to review some of the things He has done through history.

? This question is from Lesson 11. There are seven answers to this question. Remember to give one answer only and then let someone else have a chance to answer. What are the Seven C’s of History? *Refer the children to the Seven C’s Timeline. Pass out a piece of candy. Wait for correct answer. Then continue passing out more candy until all answers are given. Answers are: Creation, Corruption, Catastrophe, Confusion, Christ, Cross, Consummation.*

? Now, tell me which one of these Seven C’s happened at the Tower of Babel? *Pass out a piece of candy. Wait for correct answer. Answer is: Confusion.*

Answer Hint: When God confused their language.

► For the Seven C’s Question, why not do a relay? Have one child run to the first C (Creation) on the Seven C’s Timeline, come back and tag the second child who will run to the second C and so on. Have the children shout out the C when they tag it on the poster.

? **And which one was when Adam and Eve ate the forbidden fruit?** *Pass out a piece of candy. Wait for correct answer. Answer is: Corruption.*

Answer Hint: We refer to this as sin.

? **And which one hasn't happened yet?** *Pass out a piece of candy. Wait for correct answer. Answer is: Consummation.*

Answer Hint: It starts with "con." It is the last "C."

? **Now for Lesson 12. What is the bad news of the gospel?** *Pass out a piece of candy. Wait for correct answer. Bad News—we are all sinners separated from God*

? **What is the good news of the gospel?** *Pass out a piece of candy. Wait for correct answer. Answer is: God provides forgiveness through Jesus.*

? **What are we supposed to do once we know and understand the gospel?** *Pass out a piece of candy. Wait for correct answer. Answer is: Share the news—tell your friends the best news ever.*

? **Who can explain what the "best news ever" is?** *Pass out a piece of candy. Wait for correct answer. Answer is: Even though we all sin, God will save us from our sin if we put our faith in Jesus.*

Wow! Good job! That was fun! Now put your candy away. And don't eat any of your candy until you ask your parents if it is OK to eat it.



"Pick a Point" Review Game

Divide class into two or more teams. Read the Scripture passages listed from your Bible to the children, then ask the questions listed below. Have each team take turns answering the questions. After each correct answer, let a member of the team draw a number card from the basket. This will be the number of points his or her team gets for this answer. The number of points on the cards will vary so the score will have nothing to do with how skilled one team might be. The effort to earn points will keep the students tuned into the game. Repeat any questions that were missed the first time through. Keep a list of the teams' points to determine the "winner" for the day.

We're going to play another game using some of the same questions we just reviewed, along with some questions from the Take Home Sheets you've received the past few weeks. *Divide the children into teams.*

Get into your teams and gather in a big circle with a little space between your team and the next team. I will read you some verses from the Bible and then ask you questions about them. As soon as your team knows the answer, have someone run to the center of the circle and give the answer. If your team answers correctly, you can pick a point card from the basket. If you don't get it right, someone from another team will get a turn. We'll keep going until we get through all the questions. The team with the most points at the end of the game wins. *Make sure students are divided into teams. Ready? Let's play! Keep tally of the points on the board as the children answer and pick points for their answers.*

Materials

- Bag, basket, or container with Game Point cards

Genesis 1:1

Our first question comes from Genesis 1:1. Listen while I read the Scripture, and then I will ask you a question about it. *Read the verse.*

- ? **Now here is the question. Who was in the beginning?** *Answer is: God. If the student answers correctly, have him or her pick a point. If not, allow another student to answer and pick a point.*
- ? **So, we know that God was there in the beginning. Does he have a beginning or an ending?** *Answer is: No. Pick a point.*
- ? **What is the word we use to describe the fact that God had no beginning and will have no end? It is one of his attributes.** *Answer is: He is eternal. If the student answers correctly, have him or her pick a point. If not, allow another student to answer and pick a point.*

Our next question comes from Genesis 1:31. Listen carefully while I read. *Read the verse.*

Genesis 1:31

- ? **What did God think of everything He created?** *Answer is: Everything was very good. If the student answers correctly, have him or her pick a point. If not, allow another student to answer and pick a point.*

Sadly, the world did not stay very good the way God created it. Adam and Eve sinned and since then sin has been in the world. It is no longer very good like God created it.

Romans 3:23

Listen while I read the next passage. *Read Romans 3:23.*

- ? **Who sins?** *All of us. Everyone. If the student answers correctly, have him or her pick a point. If not, allow another student to answer and pick a point.*

That's right. The world is now filled with pain, suffering, death, and trouble. And we all sin. The world is no longer perfect like God made it. Remember, we said this was the very bad news of the gospel. God hates our sin. Every single little sin!

But listen to this verse. *Read John 3:16.*

John 3:16

- ? **Why did God send Jesus?** *Answer is: He loved the world. If the student answers correctly, have him or her pick a point. If not, allow another student to answer and pick a point.*
- ? **If we believe in Jesus, what happens?** *Answer is: We will not perish. We will have eternal life.*

That is the good news of the gospel. That God loved the world so much that He sent Jesus to die on the cross so that whoever would believe in Him would have eternal life with Him after we die!

The really bad news is that we all sin and God hates our sin and we deserve to be punished. The really good news is that God made a way for us to avoid that punishment through Jesus.

Revelation 21:4

And we can have hope that one day Jesus will make all things new! Listen to this Scripture passage and then answer the question. *Read Revelation 21:4.*

? This verse describes the new earth that Jesus promises. What will God do for us in this new perfect place? *Answer is: God will wipe away our tears. If the student answers correctly, have him or her pick a point.*

? What will God put an end to? Listen carefully. I'll read the verse again. *Answer is: Death, sorrow, crying, pain. If the student answers correctly, have him or her pick a point. If not, allow another student to answer and pick a point.*

OK. Here is your chance to get ahead. I want to see which team can finish these sentences for me. If you can finish the sentence, raise your hand and your team will pick a point! Ready? *Refer the students to the Lesson Theme posters again if they are having a difficult time.*

? God is the only _____ being. *Eternal. Pick a point.*

? God is revealed through His amazing _____. *Creation. Pick a point.*

? God reveals His character in the _____. *Bible. Pick a point.*

? There are _____ persons in one God. *Three. Pick a point.*

? These three persons are known as the _____. *Trinity. Pick a point.*

? The three persons are: _____, _____, _____.
Father, Son, and Holy Spirit. Pick a point.

? The _____ is the history book of the universe! *Bible. Pick a point.*

? God's Word must always be our absolute _____.
Authority. Pick a point.

? We are all _____ separated from God. *Sinners. Pick a point.*

? God provides forgiveness through _____. *Jesus. Pick a point.*

? We are called to tell everyone the _____.
Good News. Gospel. Pick a point.

OK. Everyone look up here.

Show lesson Theme poster 8. We know God exists because His Word tells us He was in the beginning, He is eternal, He is the Creator. And as we look around at the majesty of the universe, we know that only God could have created and planned it.

Show Lesson Theme poster 9. Our God is beyond explaining. But, the only place you can even begin to find out about Him is in the Word. As we get to know the wonder of who He is, we will want our lives to glorify Him. We will want to worship Him in all we do.

Show Lesson Theme poster 10. The Trinity is one of those mysteries we will not fully understand on earth. But we do know that there are three unique persons in one God. The Father, the Son, and the Holy Spirit are each different—yet they make up the one true God.

Show Lesson Theme poster 11. The Bible is truly the history book of the universe. Beginning at the very beginning—Creation—and moving through all of history it ends telling us that one day Jesus will come back—at the end of time. He will destroy the earth and create a new heavens and a new earth. And everyone who turns to Him in repentance and faith will celebrate with Him in that wonderful place.

Show Lesson Theme poster 12. There is very bad news in the Bible. It tells us we are all sinners. God hates sin and He must punish it. But there is very, very, GOOD news too! It is that God sent Jesus Christ to die for us, so that if we believe in Him and trust in Him, we will not need to be punished. Jesus took the punishment for everyone who will believe in Him when He died on the cross. That is the good news of the gospel. That is the news we are to share with others.

That covers the last few lessons. You all did a great job! Let's add up the points and see which team won! *Add up all the points and determine the winning team. Start a round of applause for the winning team.*

We had a winner here. But if we remember all of these truths about God, His Word, and His gospel, we will ALL be winners. For everyone in Christ, every believer, every child of God, the new heavens and the new earth is a promise and a hope for all of eternity. *Give everyone another piece of candy or other small reward.*

Materials

- Four copies of Real World Skit
- Props: boiled egg, Bible



Real World Skit: Which Came First?

Skit options for 1st and 2nd graders:

- *Pick the better readers in your class to read and act out the skit.*
- *Recruit some older children to come in and act out the skit for the younger ones. This will give the older children a chance to serve.*

If your students will act out the skit: I need three volunteers for a skit. You know, sometimes you believe something but when someone comes up to you and asks a question, you aren't sure how to answer exactly. This skit may help us out.

You may run into other children who are confused about Jesus, God, or the Bible. This skit is about that. Dylan is confused about a couple of things. And his friends John and Ashley know how to answer him by pointing him to the Bible. Let's see what happens when Dylan asks the question, "Which came first, the chicken or the egg?"

DISCUSS THE SKIT

Great job!

- ? What was Dylan's question? *Which came first, the chicken or the egg?*
- ? And where did Ashley tell Dylan he could find the answer to that question? *The Bible.*

Right. John and Ashley remembered what Genesis said about creation and about the very beginning when God began creating.

They knew how to help Dylan find the answers by going to the Bible. And they knew that God did create and that God didn't need anyone to create Him because of what the Bible says. They had confidence that what they knew was true and they weren't afraid to tell their friend the truth. That is the way we all should want to be. And the more we know and trust God's Word the more we will know how to answer our friends' questions. The Bible does have answers! And it all makes sense when we look at it through the Bible. Now, who is ready for a snack?!



Snack Celebration

Our friends often have questions about God. In fact, we often have questions about God. Let's remember that we can find the answers to questions about God in His Word. And we don't have to be afraid to tell our friends what we believe about God, Jesus, and the Bible.

We are going to eat this cake shaped like a question mark to remind us of the many questions we can find answers to in the Bible. While we are eating, let's talk about some of the words you put on your question mark sheets earlier today.

Cut up the question-mark shaped cake and serve to all the students. Alternatively: serve cupcakes or other treat decorated with question marks. Discuss the Come On In sheets and some of the things learned about God in the past few lessons.



GROUP PRAYER TIME

Be sure to pray with your class before you dismiss them.

- Thank God for revealing to us who He is and what He has done.
- Pray that the students will continue to help other people find answers to their questions about God.

